





# SAUSD Framework for Teaching and Learning



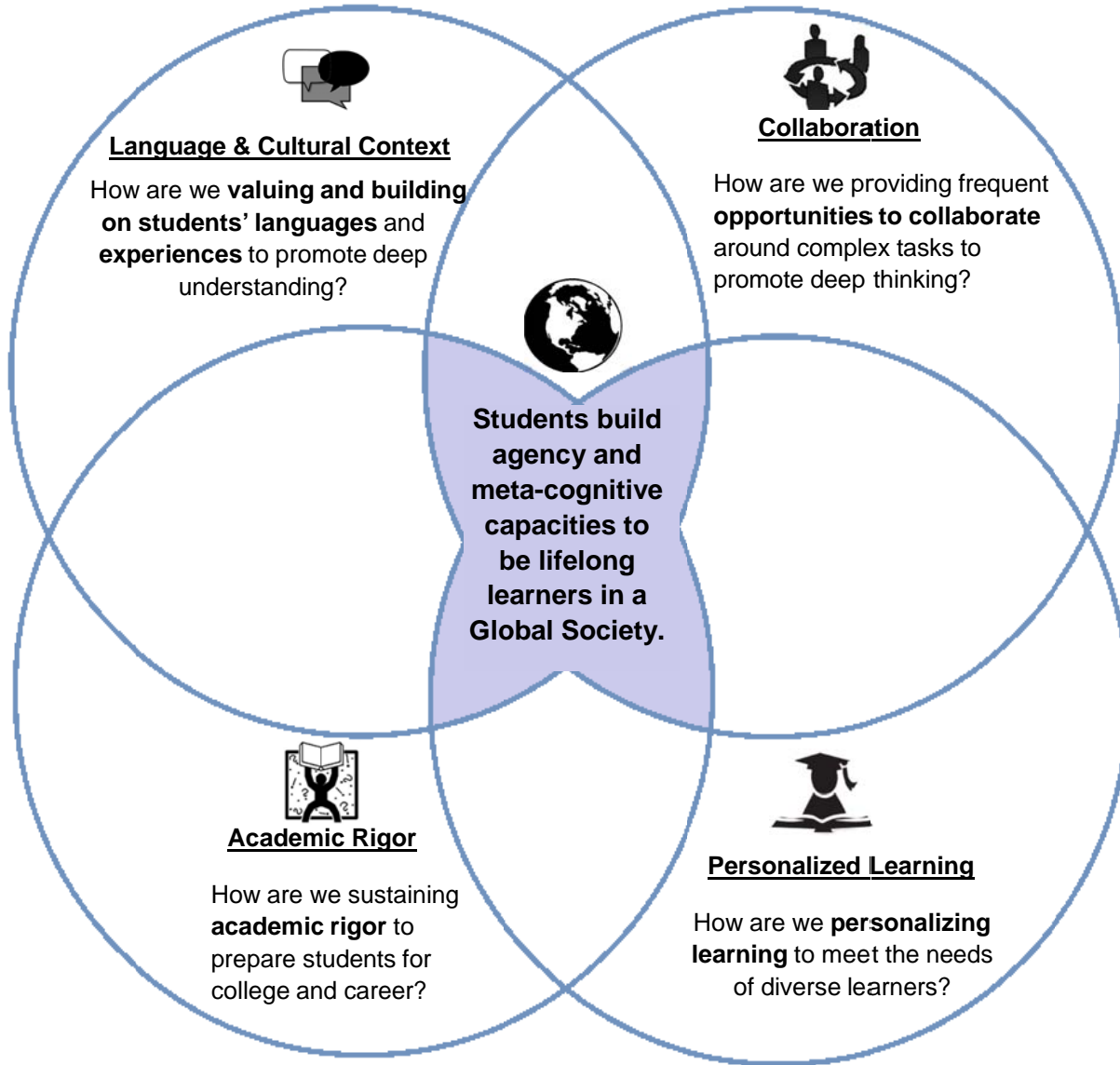
**Language & Cultural Context**

- Value languages and cultures in multiple contexts
- Incorporate and value students' relevant experiences & unique differences
- Amplify rather than simplify communication
- Develop academic language in meaningful contexts
- Develop content knowledge
- Engage in quality interactions and dialogue




**Academic Rigor**

- Develop students' conceptual, academic, and linguistic skills
- Provide and facilitate relevant problem-based activities in real world contexts
- Inspire students and encourage curiosity
- Engage students in complex texts and challenging tasks
- Promote critical and creative thinking
- Develop and apply key cognitive skills
- Promote sustained inquiry
- Support students in completing CTE Pathways




- Ensure that students co-construct knowledge to generate new understandings
- Encourage students to be inspired, productive, curious, and resilient
- Enable students to practice and apply 21<sup>st</sup> century skills in a variety of authentic situations
- Empower students to assume responsibility for their learning by gaining efficacy in goal setting, persistence, help seeking, progress monitoring and self-awareness



**Collaboration**

- Promote language and social development
- Build 21st Century learning through purposeful speaking, listening, reading, and writing opportunities
- Base discussions on relevant topics, texts, and issues
- Inform instruction through teacher observation of collaborative interactions
- Provide a safe environment for students to share their voice



**Personalized Learning**

- Provide learning opportunities of choice based on interest and competency level
- Develop key learning skills and techniques (goal setting, help seeking, and time management)
- Address individual students' needs through teachers' role as a facilitator, coach, and lead learner
- Develop personalized learning plans based on students' voice and choice
- Focus on student-centered, inquiry based learning
- Support growth mind set approach to learning
- Inform instruction through data and assessment
- Ensure students advocate for their own opportunities and success through reflection, critique and revision
- Construct learning progression